



KENT COLLEGE
WEST CAIRO

Spiritual Moral Social and Cultural Policy

Owner	Head of College
Applied to	Whole School
Date last reviewed	September 1 st , 2025
Date of next review	September 1 st , 2027
Review period	2 years

1. Purpose & Alignment with School Ethos

This policy underpins the mission of Kent College West Cairo: *to develop happy pupils, in an engaging, enabling and empowering environment, based on traditional core values, in pursuit of career readiness and excellence. It is aligned with the vision to develop the full potential of each individual and reflects the mottos of the school:*

- **“Do all the good you can”** – John Wesley’s words that inspire pupils to act with kindness, integrity, and responsibility.
- **“Lux tua via mea”** (“Your light is my path”) – guiding pupils to find wisdom, purpose, and direction in their journey through life.

The school values – **Respect, Acting Justly, Ambition, Humility, Openness, Kindness, Resilience, and Curiosity** – provide the foundation for this policy.

2. Spiritual Development

- Pupils are encouraged to reflect on their own beliefs, values, and experiences, developing self-awareness and a strong sense of purpose.
- As a school based in Egypt, we acknowledge and respect the two major religions of the nation, **Islam and Coptic Christianity**, while ensuring equal respect and value is afforded to those of **all faiths and none**.
- Pupils are guided to develop curiosity and openness toward life’s deeper questions, exploring ideas through philosophy, literature, the arts, and nature.

- The arts (visual, musical, theatrical, literary, and performing) are a central channel for spiritual expression and reflection, enabling pupils to appreciate beauty, creativity, and the non-material dimensions of life.
- The **International Duke of Edinburgh's Award** and similar initiatives provide opportunities for pupils to encounter nature, discover their own resilience, and reflect on their personal journey.

3. Moral Development

- Pupils are supported to understand the difference between right and wrong, guided by values of justice, kindness, humility, and respect.
- Ethical reasoning is developed through debate, discussion, and real-life application, encouraging pupils to act justly and with integrity in all areas of life.
- The school's discipline system reflects restorative principles, promoting growth, responsibility, and reconciliation over punishment, although we do recognise the need for consequences through the form of sanctions in certain circumstances to help facilitate reflection and prepare students for the world beyond school.
- Our mottos serve as moral compasses, reminding pupils to act with compassion ("Do all the good you can") and to live by guiding principles ("Lux tua via mea").

4. Social Development

- A strong sense of community is fostered across the school, with every pupil valued as an individual.
- Collaborative learning, teamwork, and shared responsibility are encouraged through academic projects, sports, CCAs, and house activities.
- Pupils are provided with opportunities to lead, whether through student councils, peer mentoring, or community initiatives, building confidence and accountability.
- Respect for difference and diversity is cultivated, ensuring inclusivity and the celebration of each person's contribution.

5. Cultural Development

- Pupils experience and appreciate the richness of both **Egyptian and British cultural heritage**, developing an identity that is rooted locally and open to the wider world.
- Major festivals, traditions, and cultural events, including those of **Islam and Christianity**, are acknowledged and celebrated, alongside respect for the practices of other world faiths and those with no religion.
- The school provides opportunities to engage with art, literature, music, and drama from diverse cultures, developing openness and curiosity about the human experience.
- Outdoor education, including the **Duke of Edinburgh's Award**, encourages pupils to value the natural environment and to recognise their place within it.

6. Implementation in School Life

- Curriculum: SMSC themes are woven into all subjects, from literature and history to science and the arts.
- Pastoral Care: Tutors, class teachers and pastoral leaders embed SMSC through daily interactions, mentoring, and assemblies.
- Extracurricular Activities: Clubs, sports, community service, and the arts develop pupils' social, moral, and cultural understanding.
- Celebrations & Events: National, international, religious, and cultural occasions provide opportunities for shared learning and respect.
- PSHE: Through the teaching of Personal and Social and Health Education throughout the year groups, students will address spiritual, moral, social and cultural matters, exploring these issues through the life skills presented as part of this programme.
- Outdoor Education: Opportunities such as the Duke of Edinburgh's Award develop resilience, teamwork, and a deepened sense of connection with nature.
- Staff Development: Staff will be trained to embed SMSC principles in their teaching and pastoral care.
- Review & Monitoring: The school regularly evaluates SMSC provision through pupil voice, parent feedback, and staff reflection.

7. Outcomes for Pupils

Through this policy, pupils of Kent College West Cairo will grow into:

- Confident, Compassionate Individuals – guided by humility, kindness, and resilience.
- Ethical Thinkers – able to make informed, just, and responsible choices.
- Active Contributors to Society – respectful, inclusive, and socially responsible members of their communities.
- Culturally Aware Global Citizens – open to the perspectives of others and able to thrive in a diverse and interconnected world.
- Appreciators of the Arts and Nature – with a lifelong curiosity about the spiritual, creative, and non-material aspects of life.