



KENT COLLEGE WEST CAIRO

Senior School Curriculum

Owner	Head of Senior School
Applied to	Senior School
Date last reviewed	September 27 th , 2025
Date of next review	September 1 st , 2026
Review period	1 year

CURRICULUM AIMS

To establish and deliver an aspirational curriculum that enables young people to be successful. Academic pathways are designed to provide high quality learning opportunities which will enable all students to maximise their individual potential, preparing them for further education and employment after Kent College.

The principle of our curriculum design is to use effective data to establish pathways that cater for students on intake and at transitional stages during their learning journey. The curriculum is also shaped by the local and national context, which is currently in the midst of a period of sustained reform regarding the content and assessment of qualifications.

Our curriculum therefore aims to:

- offer a broad, balanced, relevant and inclusive curriculum to all students
- conform to statutory National Curriculum requirements
- reflect the English Baccalaureate range of subjects meaning that all students have the opportunity to take a Modern Foreign Language and Humanities subject at IGCSE level
- engage parents and students in decisions regarding guided choices
- promote a positive attitude towards learning, so that students enjoy coming to school, acquire a solid basis for lifelong learning and aspire to do so
- create and maintain an exciting and stimulating learning environment where all students embrace challenges in their learning

The implementation of this curriculum policy is the responsibility of all teachers and learning support staff. It is monitored through phase-specific quality assurance procedures (QA). Formal assessments of student learning are conducted according to our Assessment Policy.

CURRICULUM STATEMENT

How does it work?

The Year 7 curriculum builds upon student's knowledge, skills and understanding from Key Stage 2 yet provides appropriate levels of challenge and engagement for all students. students are taught in mixed ability teaching groups to give all students the opportunity of achieving the highest outcomes.

From Year 8 onwards the challenge is to provide a curriculum which offers breadth and relevance. This curriculum builds on skills and knowledge from Year 7, but begins to ready students for more academic, IGCSE-style content in Year 9, 10 and 11.

In Year 9, students will begin to study IGCSE content in Maths, English, Science, French and History with students able to make choices about the subjects that they wish to study for their formal GCSE qualifications at the end of this year.

Our curriculum is designed so that **all** students have the opportunity to achieve **all** of the time.

The Timetable

The school operates a 39 lesson per week, 1-week timetable. In year 7,8 and 9, three of these periods are dedicated to our co-curricular programme. In Year 10, two lessons are dedicated to this.

Curriculum Overview

The school meets statutory UK national curriculum requirements.

Students are taught about the issues of E-Safety through their first computing project in Year 7 and are continually reminded of these issues throughout Years 8 & 9. This is reinforced through assemblies.

All curriculum areas seek to broaden the cultural awareness of students within the context of their own curriculum. There is a focus on British values and SMSC themes in both curriculum subjects and also through our PSHE and assembly programme.

Students in Years 7 to 9 follow a discrete computing course for one hour each week. In KS4, students continue to develop ICT skills through use of technology in curriculum courses. This is then enhanced by co-curricular workshops and experiences.

In Years 7, 8 and 9, all students receive lessons in PE, humanities (history and geography) art and performing arts each week. From Year 10, all students receive a compulsory lesson of PE. For all years there is the opportunity to take additional PE and Performing Arts through our Co-Curricular programme.

In Years 7-9 most students study a Modern Language, although a few students are withdrawn from this for additional literacy support. In Key Stage 4, students who have the aspiration of further education and eventually university or who are more able, study a modern language.

In Year 9, all students commence studying the fundamental aspects of IGCSE biology, chemistry and physics. In Year 11, students will either continue to study three separate science disciplines in more depth, or study the science trilogy course which is the equivalent to two IGCSEs. This is dependent on ability.

IGCSE curriculum and pathways

Our Key Stage 4 curriculum consists of the following:

- English as a second language
- Mathematics
- Science
- Physical Education
- Ministry Arabic
- French or IGCSE Arabic
- History or Art

Certain students will have a curriculum pathway which is tailored to their specific needs which may include a support option whereby they will receive one to one help with all the subjects that they study.

All pathways are designed to provide appropriate and aspirational routes for all students through a range of subjects.

Assessment

The school uses a 9-1 assessment grading system for Years 7 to 9 which provides a seamless flightpath through to Years 10 & 11.